School District No. 1J, Multnomah County, Oregon

PORTLAND PUBLIC SCHOOLS



REPORT ON REQUIREMENTS FOR FEDERAL AWARDS (UNIFORM GUIDANCE)

For the year ended June 30, 2019





Portland Public Schools

Report on Requirements for Federal Awards (Uniform Guidance)

For the year ended June 30, 2019

School District No. 1J, Multnomah County, Oregon

Portland, Oregon

Prepared by the Finance Department



School District No. 1J, Multnomah County, Oregon Portland Public Schools

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All Star Awards



Grant High School Grand Opening



Talbot, Korvola & Warwick, LLP

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

Board of Education School District No. 1J, Multnomah County, Oregon Portland, Oregon

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of School District No. 1J, Multnomah County, Oregon (the District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 4, 2019.

INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS (Continued)

COMPLIANCE AND OTHER MATTERS

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As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Lake Oswego, Oregon December 4, 2019



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REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

INDEPENDENT AUDITOR'S REPORT

Board of Education School District No. 1J, Multnomah County, Oregon Portland, Oregon

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

We have audited School District No. 1J, Multnomah County, Oregon (the District's) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2019. The District's major federal programs are identified in the Summary of Independent Auditor's Results Section of the accompanying Schedule of Findings and Questioned Costs.

MANAGEMENT'S RESPONSIBILITY

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

AUDITOR'S RESPONSIBILITY

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

OPINION ON EACH MAJOR FEDERAL PROGRAM

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.



REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE (Continued)

REPORT ON INTERNAL CONTROL OVER COMPLIANCE

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated December 4, 2019, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE (Continued)

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REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE (Continued)

with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Lake Oswego, Oregon December 4, 2019





Jefferson Dancers



Stephenson Elementary

SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON Schedule of Expenditures of Federal Awards For the year ended June 30, 2019

CFDA/		Pass-Through		Direct or	Award		
Grant	Grant Description	Grantor's No.	Period Covered	Pass-Thru	Amount	Expenditures	Agency Total
Denarti	ment of Agriculture						
Боран	Food and Nutrition Service						
	Child Nutrition Cluster						
10.553	School Breakfast Program						
202	Donated Foods		07/01/18-06/30/19	Pass-Thru		95,662 ¹	
202	School Breakfast Program	N/A	07/01/18-06/30/19	Pass-Thru		2,610,961	
						2,706,623	
10.555	National School Lunch Program						
202	Donated Foods		07/01/18-06/30/19	Pass-Thru		995,656 ¹	
202	National School Lunch Program	N/A	07/01/18-06/30/19	Pass-Thru		6,549,686	
						7,545,342	
10.559	Summer Food Service Program for Children						
202	Summer Food Service Program for Children	N/A	07/01/18-06/30/19	Pass-Thru		403,717	
			Total Child Nut	rition Cluster		10 655 602	
10 558	Child and Adult Care Food Program		Total Ciliu Nui	illion Cluster		10,655,682	
202	Donated Foods		07/01/18-06/30/19	Pass-Thru		37,494 1	
	Childcare Food Program for Head Start	N/A	07/01/18-06/30/19	Pass-Thru		520,365	
202	Child and Adult Care Food Program	N/A	07/01/18-06/30/19	Pass-Thru		723,535	
						1,281,394	
10.582	Fresh Fruit and Vegetable Program					, - ,	
202	Fresh Fruit and Vegetable Grants	Multiple	07/01/18-06/30/19	Pass-Thru		529,273	
		Pass-Thru	from Oregon Departme	ent of Education		11,945,984	
		Pa	ss-Thru from Oregon N	utrition Services		520,365	
Departi	ment of Agriculture Total						12,466,349
Departi	ment of Defense						
	Office Of The Secretary of Defense						
	The Language Flagship Grants to Institutions	_					
G1658	Mandarin Chinese Flagship Grant	271880A	06/01/16-05/31/20	Pass-Thru	1,135,533	440,187	
	National Security Agency						
12 900	Language Grant Program						
	StarTalk	H98230-18-1-0205	05/02/18-03/31/19	Direct	112,500	82,924	
	StarTalk	H98230-19-1-0189	05/01/19-03/31/20	Direct	112,500	45,583	
					,	128,507	
	Γ			Direct Funding		128,507	
	L	Pass-	Thru from University of	Oregon CASLS		440,187	
Departi	ment of Defense Total						568,694
Notice:	al Science Foundation						
	al Science Foundation Education and Human Resources						
	Cornell Lab of Ornithology AISL Award	N/A	11/01/14-09/30/19	Pass-Thru	70,000	8,327	
01411	Commence of Children Commence Award	14/7	7 170 17 17-03/30/13	1 433*11114	70,000	0,021	
	Γ	Pass-Thru from Cornell University 8,327					
		•					
Nationa	al Science Foundation Total						8,327

SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON Schedule of Expenditures of Federal Awards For the year ended June 30, 2019

CFDA/		Pass-Through		Direct or	Award		
Grant	Grant Description	Grantor's No.	Period Covered	Pass-Thru	Amount	Expenditures	Agency Total
		<u> </u>					
Departr	nent of Education	4:					
04.040	Office of Career, Technical, and Adult Education						
	Career and Technical Education - Basic Gr Carl Perkins 17/18	44296	07/04/47 00/20/40	Daga Thur	276 475	26.020	
	Carl Perkins 17/16 Carl Perkins 18/19	48912	07/01/17-09/30/18 07/01/18-09/30/19	Pass-Thru Pass-Thru	376,475	36,038	
GIOIS	Call Ferkills 16/19	40912	07/01/10-09/30/19	Pass-IIIIu	441,331	312,446	
	Office of Elementary and Secondary Educa	ation				340,404	
84 010	Title I Grants to Local Educational Agencie						
	Title IA - Central	41141	07/01/16-09/30/18	Pass-Thru	6,617,425	29,833	
	Title IA - School Budgets	45676	07/01/17-09/30/19	Pass-Thru	4,001,457	230,389	
	Title IA - Central	45676	07/01/17-09/30/19	Pass-Thru	5,773,495	2,355,632	
	Title IA - Focus/Priority	45676	07/01/17-09/30/19	Pass-Thru	452,489	25,343	
G1676	•	45744	07/01/17-09/30/19	Pass-Thru	305,325	195,252	
	Title IA - School Budgets	50466	07/01/18-09/30/19	Pass-Thru	4,052,470	2,998,663	
	Title IA - Central	50466	07/01/18-09/30/19	Pass-Thru	5,774,770	3,882,628	
	Title IA - Focus/Priority	50466	07/01/18-09/30/19	Pass-Thru	303,935	29,337	
G1806	•	50319	07/01/18-09/30/19	Pass-Thru	302,770	183,255	
0.000		000.10	0.70.7.10.007.007.10	. 4004	002,	9,930,332	
84.011	Migrant Education State Grant Program					0,000,002	
	Title IC - Migrant Education	44991	07/01/17-09/30/19	Pass-Thru	291,265	125,381	
	Title IC - Migrant Education Preschool	44908	07/01/17-09/30/18	Pass-Thru	10,033	724	
	Title IC - Migrant Education Summer	48635	04/04/18-09/30/18	Pass-Thru	79,977	27,069	
	Title IC - Migrant Education	49218	07/01/18-09/30/19	Pass-Thru	376,366	313.076	
	Title IC - Migrant Education Preschool	49237	07/01/18-09/30/19	Pass-Thru	10,029	867	
	Title IC - Migrant Education Summer	52526	03/15/19-09/30/19	Pass-Thru	94,880	28,799	
	· · · · · · · · · · · · · · · · · · ·				- 1,	495,916	
84.013	Title I State Agency Program for Neglected	and Delinguent Childre	en and Youth			,	
	Title I N&D - Portland DART Schools	11011	07/01/17-06/30/19	Pass-Thru	439,896	151,084	
0.000			0.70.7.1. 00,00,10	. 4004	.00,000	,	
84.196	Education for Homeless Children and You	th					
	McKinney-Vento Homeless Education	46127	07/01/17-09/30/19	Pass-Thru	122,000	77,258	
	•				,	,	
84.287	Twenty-First Century Community Learning	Centers (CLCs)					
	21st Century CLCs Cohort 3 Yr 4	40529	07/01/16-09/30/18	Pass-Thru	401,338	28,889	
G1682	21st Century CLCs Cohort 4 Yr 4	44156	07/01/17-09/30/18	Pass-Thru	389,421	122,177	
	•					151,066	
84.365	English Language Acquisition State Grant	s					
	Title III - English Language Acquisition	44247	07/01/17-09/30/19	Pass-Thru	499,992	62,063	
G1810	Title III - English Language Acquisition	50280	07/01/18-09/30/19	Pass-Thru	501,682	270,529	
						332,592	
84.367	Supporting Effective Instruction State Gran	nts					
G1609	Title IIA - Private School Allocation	41396	07/01/16-09/30/18	Pass-Thru	338,062	19,380	
G1678	Title IIA - Imprv Tchr Qlty	45892	07/01/17-09/30/18	Pass-Thru	1,137,882	50,923	
G1679	Title IIA - Private School Allocation	45892	07/01/17-09/30/18	Pass-Thru	189,018	15,596	
G1808	Title IIA - Imprv Tchr Qlty	49389	07/01/18-09/30/19	Pass-Thru	1,450,039	801,169	
G1809	Title IIA - Private School Allocation	49389	07/01/18-09/30/19	Pass-Thru	212,815	172,193	
						1,059,261	
84.060	Indian Education Grants to Local Education	nal Agencies					
G1811	Indian Education	S060A180938	07/01/18-06/30/19	Direct	191,521	119,521	
84.377	School Improvement Grants						
G1606	School Improvement - Woodlawn	41815	07/01/16-09/30/18	Pass-Thru	431,539	53,897	
G1698	School Improvement - Woodlawn	46142	07/01/17-06/01/19	Pass-Thru	159,700	159,700	
G1823	School Improvement - Woodlawn	46862	07/01/18-09/30/19	Pass-Thru	8,597	3,706	
						217,303	

SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON Schedule of Expenditures of Federal Awards For the year ended June 30, 2019

CEDA/	<u> </u>	Dage Through	1	Director	Award		<u> </u>
CFDA/ Grant	Grant Description	Pass-Through Grantor's No.	Period Covered	Direct or Pass-Thru	Award Amount	Expenditures	Agency Total
Grant	Crain Doscription	Grantor's No.	. onou oovered	rass-IIIIU	AIIIOUIII		. igonoy rotar
Departi	ment of Education (Continured) Office of Safe and Healthy Students						
84 424	Student Support and Academic Enrichment	Drogram					
	Title IV-A Student Spprt 17-19	47805	07/04/49 00/20/40	Pass-Thru	102 757	26 740	
G1/81	Title IV-A Student Sppit IT-19	47000	07/01/18-09/30/19	Pass-Iniu	103,757	36,749	
	Office of Academic Improvement						
94 220	Office of Academic Improvement Advanced Placement Program (Advanced Placement)	acoment Test Fee: Inc	ontivo Program Grant	ic)			
	International Baccalaureate (IB) Fee Payment	N/A	07/01/09-06/30/19	Pass-Thru	666 657	103.142	
G0972	Program	IN/A	07701709-00730719	rass-IIIIu	666,657	103,142	
	Office Of Special Education and Rehabilitati	ve Services					
	Special Education Cluster (IDEA)						
84.027	Special Education Grants to States						
G1687	Special Ed - SPR&I 17/18	44478	07/01/17-09/30/18	Pass-Thru	40,476	3,940	
	TBI Liaison 17/18	47574	07/01/17-06/30/19	Pass-Thru	42,500	20,156	
G1690	IDEA Part B, Section 611 17/18	45244	07/01/17-09/30/19	Pass-Thru	8,015,551	2,177,106	
G1692	IDEA Enhancement 17/18	46522	10/01/17-09/30/18	Pass-Thru	21,218	16,845	
G1693	Audiology Support	46751	07/01/17-06/30/19	Pass-Thru	1,006,668	559,969	
	Portland Dart - LTCT 17/18 IDEA	11011	07/01/17-06/30/19	Pass-Thru	173,422	87,310	
	Columbia Regional Contract	11046	07/01/17-06/30/19	Pass-Thru	11,385,381	6,183,273	
	Special Ed - SPR&I 18/19	49601	07/01/18-06/30/19	Pass-Thru	41,768	28,386	
	Extended Assessment 18/19	49177	07/01/18-06/30/19	Pass-Thru	14,286	4,750	
G1818	IDEA Part B, Section 611 18/19	49942	07/01/18-09/30/20	Pass-Thru	8,100,852	4,040,270	
	Post School Outcomes-Interview	52299	07/01/18-09/30/18	Pass-Thru	3,075	2,895	
					-,-	13,124,900	
84.173	Special Education Preschool Grants					, , , , , , , , , , , , , , , , , , , ,	
	IDEA Part B, Section 619 16/17	40665	07/01/16-09/30/18	Pass-Thru	83,736	2,131	
	IDEA Part B, Section 619 17/18	45486	07/01/17-09/30/19	Pass-Thru	85,106	85,106	
	IDEA Part B, Section 619 18/19	50171	07/01/18-09/30/20	Pass-Thru	84,850	757	
	,				- 1,000	87,994	
		Total	Special Education (IDEA) Cluster		13,212,894	
				•			
	Rehabilitation Services - Vocational Rehabil				004 55=	45	
	YTP Vocational Rehabilitation Grant	154931	07/01/17-06/30/19	Pass-Thru	294,887	151,723	
G1814	Oregon Commission for the Blind	10118	07/01/18-09/30/19	Pass-Thru	277,000	264,834	
	Office of Destaceanders Education					416,557	
94 224	Office of Postsecondary Education	Undergraduate Progr	ame (GEAD IID)				
	Gaining Early Awareness and Readiness for GEAR-UP - Mobilizing for College	P334A140180	09/25/14-09/24/21	Direct	5,971,200	1,616,805	
	E3 - Engage, Empower, Elevate	P334A180117	10/01/18-09/30/25	Direct	1,566,400	303,446	
01027	Lo - Engage, Empower, Lievate	1 004/1100117	10/01/10-03/30/23	Bircot	1,000,400	1,920,251	
	Office of Innovation and Improvement					1,020,201	
84.411	Education Innovation and Research						
G1716	PREP (Education Innovation & Research)	U411C170253	10/01/17-09/30/22	Direct	3,918,325	682,410	
				Direct Funding		2,722,182	
		Pass-Thru	ı from Oregon Departm	ent of Education		26,116,081	
		Pass-Thru	ı from Oregon Commiss	sion for the Blind		264,834	
		Pass-Through from	Oregon Department of I	Human Services		151,723	
	•						

Department of Education Total

29,254,820

SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON **Schedule of Expenditures of Federal Awards** For the year ended June 30, 2019

CFDA/		Pass-Through		Direct or	Award		_
Grant	Grant Description	Grantor's No.	Period Covered	Pass-Thru	Amount	Expenditures	Agency Total
•	ment of Health and Human Services Administration for Children and Families Child Care and Development Fund Cluster Child Care and Development Block Grant						
	Teen Parent Services	156248	01/01/18-06/30/19	Pass-Thru	287,946	153,720	
		Total Child Care	and Development	Fund Cluster		153,720	
93.600	Head Start						
G1696	Head Start 17/18	10CH0193-05-00	11/01/17-10/31/18	Direct	5,338,923	1,173,133	
G1822	Head Start 18/19	10CH010719-01-00	11/01/18-10/31/19	Direct	5,432,303	4,335,774	
						5,508,907	
	Foster Care Title IV-E						
G1234	Foster Care Transportation	137592	09/01/11-06/30/19	Pass-Through	528,564	100,500	
93.079	Centers for Disease Control and Prevention Cooperative Agreements to Promote						
G1719	Adolescent HIV/STI PPP Tier III	N/A	10/01/17-09/30/18	Pass-Thru	30,000	11,434	
G1770	SAY Wellness	NU87PS004369-01-00	08/01/18-07/31/23	Direct	370,172	189,774	
	Immed. Office of the Secretary of Health Teen Pregnancy Prevention Project Mult County ACT/TPP Proj	N/A	07/01/16-06/30/20	Pass-Thru	10,000	201,208 2,807	
	Centers for Medicare and Medicaid Services Medicaid Cluster						
	Medical Assistance Program						
S0027	Medicaid - Regional Durable Medical Equip.	N/A	07/01/97-06/30/20	Pass-Thru	726,855	43,200	
		Total Medicaid Cluster 43,200					
		Direct Funding 5,698,681 Pass-Thru from Advocates for Youth 11,434					
	Pass-Thru from Multnomah County 2,807						
	L	Pass-Thru from C	regon Department of	Human Services		297,420	
Department of Health and Human Services Total							

48,308,532

48,308,532

Grand Total

This schedule is prepared on the modified accrual basis of accounting.

¹ Donated food is valued at estimated fair value. Donated food was allocated between 10.553, 10.555 and 10.558.

SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON Notes to Schedule of Expenditures of Federal Awards For the year ended June 30, 2019

Purpose of the Schedule

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of the District under programs of the federal government for the year ended June 30, 2019. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the District.

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance for State, Local and Indian Tribal Governments, where applicable, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Indirect Cost Rate

The District has not elected to use the 10 percent de minimis indirect cost rate as allowed under Uniform Guidance.

Federal Financial Assistance

Pursuant to Uniform Guidance, federal financial assistance is defined as assistance provided by a federal agency, either directly or indirectly, in the form of grants, contracts, cooperative agreements, loans, loan guarantees, property, interest subsidies, insurance or direct appropriations. Accordingly, non-monetary federal assistance, including federal surplus property, is included in federal financial assistance and, therefore, is reported on the Schedule, if applicable. Federal financial assistance does not include direct federal cash assistance to individuals. Solicited contracts between the state and federal government for which the federal government procures tangible goods or services are not considered to be federal financial assistance.

Major Programs

Uniform Guidance establishes criteria to be used in defining major federal financial assistance programs. Major programs for the District are those programs selected for testing by the auditor using a risk-assessment model, as well as certain minimum expenditure requirements, as outlined in Uniform Guidance. Programs with similar requirements may be grouped into a cluster for testing purposes.

Reporting Entity

The reporting entity is fully described in notes to the financial statements. The Schedule includes all federal programs administered by the District for the year ended June 30, 2019.

Expenditure Recognition

Expenditures of federal awards are accounted for under the modified accrual basis of accounting. Expenditures are recorded when the liability is incurred. Donated commodities are valued at their estimated fair value.

Subrecipients

The District does not pass-through federal awards to any subrecipients.





Faubion Elementary



Roosevelt High School

SCHOOL DISTRICT No. 1J, MULTNOMAH COUNTY, OREGON

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2019

SECTION I - SUMMARY OF INDEPENDENT AUDITOR'S RESULTS

Financial Statements:

Type of auditor's report issued Unmodified

Internal control over financial reporting:

Material weakness(es) identified?

Significant deficiency(ies) identified that are not considered to be material weakness(es)?

material weakness(es)?

Noncompliance material to financial

statements noted?

Federal Awards:

Internal control over major programs:

Material weakness(es) identified?

Significant deficiency(ies) identified that are not

considered to be material weakness(es)? No

Type of auditor's report issued on compliance

for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 2 CER 200 516(a)?

with section 2 CFR 200.516(a)?

Identification of major programs:

CFDA NUMBER(S)	NAME OF PROGRAM OR CLUSTER
10.553, 10.555, 10.559 12.550 84.010	Child Nutrition Cluster The Language Flagship Grants to Institutions of Higher Education Title 1 Grants to Local Educational Agencies
84.411	Education Innovation and Research

SCHOOL DISTRICT No. 1J, MULTNOMAH COUNTY, OREGON SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued) YEAR ENDED JUNE 30, 2019

SECTION I - SUMMARY OF INDEPENDENT AUDITOR'S RESULTS (Continued)

Dollar threshold used to distinguish between type A and type B programs

\$ 1,449,256

Auditee qualified as low-risk auditee?

No

SECTION II - FINANCIAL STATEMENT FINDINGS

No findings reported.

SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No findings reported.

SECTION IV - SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

No prior audit findings reported.



Mandarin Immersion



Benson High School

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society.

The District is committed to equal opportunity and nondiscrimination in all its educational and employment activities. The District prohibits discrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.

Board of Education Policy 1.80.020-P

Contact Information for Civil Rights Matters

District Title VI: Angie Morrill Phone: 503-916-6499 x71112

District Title IX: Liane O'Banion Phone: 503-916-3025

District 504: James Loveland Phone: 503-916-2000 x71041

American Disabilities Act: Human Resources Phone: 503-916-3544

2018-19 Report on Requirements for Federal Awards Preparation

Deputy Superintendent, Business & Operations Claire Hertz
Chief Financial Officer Cynthia Le

Director of Financial Services Tracy Pinder, CPA

Grant Accounting

Financial Operations Manager

Accountant/Analyst

Sr. Accountant/Analyst

Sr. Accountant/Analyst

Accountant/Analyst

Accountant/Analyst

Accountant/Analyst

Accountant/Analyst

Melissa Ensminger

Georgina Jackson

Michael Johnson

Aaron Musk

Zeb Petterborg